

**Table 2.8. Selected NLSY97 variables by survey round: Respondents ages 12 to 17 in 1997**

Variable	Round 1	Round 2	Round 3	Round 4	Round 5	Round 6	Round 7	Round 8
<b>I. EMPLOYMENT, UNEMPLOYMENT, AND JOB SEARCH (age restrictions as of interview date)</b>								
<b>A. Current Population Survey (CPS): Week before survey</b>								
Labor force and employment status	Y≥15			Y≥15				
Worked for profit or pay; worked at unpaid position in family business or farm	Y≥15			Y≥15				
Hours per week worked or usually worked at main job	Y≥15			Y≥15				
Hours per week worked at main job last week	Y≥15			Y≥15				
Number of overtime hours	Y≥15			Y≥15				
Reason worked part time	Y≥15			Y≥15				
Reason absent from work	Y≥15			Y≥15				
Actual weeks or expected duration of layoff	Y≥15			Y≥15				
Disability prevents Y from working or accepting work	Y≥15			Y≥15				
Length of time spent looking for work	Y≥15			Y≥15				
Search methods used in last 4 weeks	Y≥15			Y≥15				
Is Y searching for part-time or full-time job	Y≥15			Y≥15				
<b>B. Characteristics of employee jobs (starting in round 4, also self-employed jobs of youths age 18 at end of prior calendar year)</b>								
<b>1. Jobs of any length</b>								
Who helped Y find job	Y≥14							
Job start and stop dates	Y≥14	Y≥14	Y	Y	Y	Y	Y	Y
Industry and occupation at start date	Y≥14	Y≥14	Y	Y	Y	Y	Y	Y
Rate of pay at start date	Y≥14	Y≥14	Y	Y	Y	Y	Y	Y
Usual hours per week worked	Y≥14	Y≥14	Y	Y	Y	Y	Y	Y
Overtime rate of pay at start date	Y≥14	Y≥14	Y	Y	Y	Y	Y	Y
Weeks Y had worked as of job's stop date	Y≥14	Y≥14	Y	Y	Y	Y	Y	Y
Class of worker	Y≥16	Y≥16	Y≥16	Y≥16	Y	Y	Y	Y
Y covered by collective bargaining (all jobs in round 1)	Y≥16	Y≥16	Y≥16	Y≥16	Y	Y	Y	Y
Reason for gap during employment	Y≥14	Y≥14	Y	Y	Y	Y	Y	Y
Did Y look for work during gap	Y≥14	Y≥14	Y	Y	Y	Y	Y	Y
Age, race, and sex of immediate supervisor (all jobs in round 1)	Y≥16	Y≥16	Y≥16	Y≥16	Y	Y	Y	Y
Shift worked (all jobs in round 1)	Y≥16	Y≥16	Y≥16	Y≥16	Y	Y	Y	Y
Size of employer (number of employees/locations/people worked for Y) (all jobs in round 1)	Y≥16	Y≥16	Y≥16	Y≥16	Y	Y	Y	Y
Benefits available at employer (all jobs in round 1)	Y≥16	Y≥16	Y≥16	Y≥16	Y	Y	Y	Y
Reason for leaving job or reason self-employment job ended	Y≥16	Y≥16	Y≥16	Y≥16	Y	Y	Y	Y
General job satisfaction (all jobs in round 1)	Y≥16	Y≥16	Y≥16	Y≥16	Y	Y	Y	Y
<b>2. Jobs lasting more than 13 weeks</b>								
Y covered by collective bargaining (all jobs in round 1)	Y≥16	Y≥16	Y≥16	Y≥16	Y	Y	Y	Y

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Age, race, and sex of immediate supervisor (all jobs in round 1)	Y≥16	Y≥16	Y≥16	Y≥16	Y	Y	Y	Y
Shift worked (all jobs in round 1)	Y≥16	Y≥16	Y≥16	Y≥16	Y	Y	Y	Y
Size of employer (number of employees/locations/people worked for Y) (all jobs in round 1)	Y≥16	Y≥16	Y≥16	Y≥16	Y	Y	Y	Y
Benefits available at employer (all jobs in round 1)	Y≥16	Y≥16	Y≥16	Y≥16	Y	Y	Y	Y
General job satisfaction (all jobs in round 1)	Y≥16	Y≥16	Y≥16	Y≥16	Y	Y	Y	Y
Occupation and industry at current or stop date	Y≥14	Y≥14	Y	Y	Y	Y	Y	Y
Rate of pay at current or stop date	Y≥14	Y≥14	Y	Y	Y	Y	Y	Y
Overtime rate of pay at current or stop date	Y≥14	Y≥14	Y	Y	Y	Y	Y	Y
Usual hours per week at current or stop date	Y≥14	Y≥14	Y	Y	Y	Y	Y	Y
<b>C. Characteristics of freelance jobs (any length)<sup>1</sup></b>								
Type and duration of freelance job(s)	Y	Y	Y	Y	Y			
Who helped Y find job	Y							
Usual hours worked per week	Y	Y	Y	Y	Y			
Number of weekdays, weekends worked	Y	Y	Y	Y	Y			
Number of days per week usually worked	Y	Y	Y	Y	Y			
Hours per day worked on weekdays, weekends	Y	Y	Y	Y	Y			
Usual weekly earnings	Y	Y	Y	Y	Y			
Number of weeks worked at job	Y	Y	Y	Y	Y			
<b>1. Self-employment jobs for youths earning \$200 or more per week</b>								
Industry and occupation	Y≥16	Y≥16	Y≥16	<sup>2</sup>	<sup>2</sup>			
Number of people who worked for Y	Y≥16	Y≥16	Y≥16	<sup>2</sup>	<sup>2</sup>			
Reason job ended	Y≥16	Y≥16	Y≥16	<sup>2</sup>	<sup>2</sup>			
<b>D. Military (Youths age 16 and older who report an ongoing job)</b>								
Branch of Armed Forces		Y	Y	Y	Y	Y	Y	Y
Current or most recent military occupation		Y	Y	Y	Y	Y	Y	Y
Current pay grade or pay grade when entered			Y	Y	Y	Y	Y	Y
<b>E. Periods not working at an employee job</b>								
Start and stop date of period not working	Y≥14	Y≥14	Y	Y	Y	Y	Y	Y
Number of weeks on layoff	Y≥14	Y≥14	Y	Y	Y	Y	Y	Y
Number of weeks unemployed	Y≥14	Y≥14	Y	Y	Y	Y	Y	Y
Number of weeks out of labor force	Y≥14	Y≥14	Y	Y	Y	Y	Y	Y
Number of weeks actively looking for work	Y≥14	Y≥14	Y	Y	Y	Y	Y	Y

<sup>1</sup> In rounds 1 and 2, the survey collected characteristics of freelance jobs for youths ages 14 or older (as of the interview date) and characteristics of all jobs for youths ages 12 and 13. The round 3 survey gathered characteristics of freelance jobs for all youths. Round 4 included freelance jobs for youths born in 1983 or 1984. Round 5 included freelance jobs only for youths born in 1984.

<sup>2</sup> Youths age 16 or older at the interview date but younger than 18 at the end of the previous calendar year answer these questions. Older youths report information on self-employment jobs in the regular employee jobs section.

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Variable	Round 1	Round 2	Round 3	Round 4	Round 5	Round 6	Round 7	Round 8
Methods of job search used	Y≥14	Y≥14	Y	Y	Y	Y	Y	Y
Main reason did not look for work	Y≥14	Y≥14	Y	Y	Y	Y	Y	Y
<b>II. SCHOOLING (age restrictions as of 12/31/96)</b>								
Y's educational history (number of schools, type) (since last interview)	P	Y	Y	Y	Y	Y	Y	Y
Current enrollment status	Y,P	Y	Y	Y	Y	Y	Y	Y
Grade level currently attending	Y,P	Y	Y	Y	Y	Y	Y	Y
Reason stopped attending school	Y	Y	Y	Y	Y	Y	Y	Y
Date of last enrollment	Y	Y	Y	Y	Y	Y	Y	Y
Type of school attended (public, private, or alternative)	Y	Y	Y	Y	Y	Y	Y	Y
Degree and date degree received	Y	Y	Y	Y	Y	Y	Y	Y
Highest grade level attended	Y,P	Y	Y	Y	Y	Y	Y	Y
Highest degree received							Y	Y
Highest grade level completed	Y	Y	Y	Y	Y	Y	Y	Y
Did Y ever skip or repeat a grade (since last interview)	P	Y	Y	Y	Y	Y	Y	Y
Gaps in enrollment	P	Y	Y	Y	Y	Y	Y	Y
Grade level(s) when and duration for which Y was suspended from school	Y,P	Y	Y	Y	Y	Y	Y	Y
Y's experiences in school during fall term	Y							
<i>PIAT Math</i> score—rounds 1–5: Youths in 9th or lower grade in round 1, round 6: Youths currently in high school	Y	Y=12	Y=12	Y=12	Y=12	Y=12		
<b>A. High school</b>								
High school curriculum	Y	Y	Y	Y	Y	Y	Y	Y
Grades received in 8th grade and high school	Y	Y	Y	Y	Y	Y	Y	Y
Grade Y took SAT I or ACT, highest scores (in rounds 2 through 6, grade 11 or higher only)	Y	Y	Y	Y	Y	Y	Y	Y
Subjects of AP exams taken (in rounds 2 through 6), highest score (round 1)	Y,P	Y	Y	Y	Y	Y	Y	Y
Math and science courses taken or completed in grades 7 through 12	Y	Y	Y	Y	Y	Y	Y	Y
Expected graduation date	Y	Y	Y	Y	Y	Y	Y	Y
Y received regular high school diploma	Y	Y	Y	Y	Y	Y	Y	Y
Y received GED	Y	Y	Y	Y	Y	Y	Y	Y
Reason for and type of academic class taken during break	P							
<b>B. School-based learning programs</b>								
Y participated in school-based learning programs	Y	Y	Y	Y	Y	Y	Y	Y
Type(s) of school-based learning programs	Y	Y	Y	Y	Y	Y	Y	Y
Number of weeks/days/hours participated in most recent program	Y	Y	Y	Y	Y	Y	Y	Y
Stipend Y received for participation	Y	Y	Y	Y	Y	Y	Y	Y

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Variable	Round 1	Round 2	Round 3	Round 4	Round 5	Round 6	Round 7	Round 8
<b>C. College</b>								
Number of colleges or universities attended	Y	Y	Y	Y	Y	Y	Y	Y
Type of college Y currently attending (2-year or 4-year; public or private)	Y	Y	Y	Y	Y	Y	Y	Y
Y currently full- or part-time student	Y	Y	Y	Y	Y	Y	Y	Y
Cost of attendance at Y's college	Y	Y	Y	Y	Y	Y	Y	Y
Type and amount of educational loans or financial aid	Y	Y	Y	Y	Y	Y	Y	Y
Type of diploma/degree/certificate working toward	Y	Y	Y	Y	Y	Y	Y	Y
Type of degree received	Y	Y	Y	Y	Y	Y	Y	Y
Number of credits required for Y's degree	Y	Y	Y	Y	Y	Y	Y	Y
College credits Y earned before college	Y	Y	Y	Y	Y	Y	Y	Y
Method of earning college credits before college	Y	Y	Y	Y	Y	Y	Y	Y
Date and terms Y enrolled	Y	Y	Y	Y	Y	Y	Y	Y
Number of credits enrolled for or earned per term	Y	Y	Y	Y	Y	Y	Y	Y
Grade point average (GPA) in each term	Y	Y	Y	Y	Y	Y	Y	Y
Field of study in each term	Y	Y	Y	Y	Y	Y	Y	Y
Terms in which Y took remedial math or English course	Y	Y	Y	Y	Y	Y	Y	Y
<b>D. College Choice</b>								
Colleges applied to (geocode only)							Y	Y
Location of colleges applied to (geocode only)							Y	Y
Amount and type of financial aid and scholarships offered							Y	Y
<b>III. TRAINING (age restrictions as of interview date)</b>								
Type(s) of training program(s)	Y≥16	Y≥16	Y≥16	Y≥16	Y	Y	Y	Y
Number and duration of training programs	Y≥16	Y≥16	Y≥16	Y≥16	Y	Y	Y	Y
Type of degree/certificate/journeyman's card	Y≥16	Y≥16	Y≥16	Y≥16	Y	Y	Y	Y
Hours per day and days per week Y usually in training	Y≥16	Y≥16	Y≥16	Y≥16	Y	Y	Y	Y
Method of financing training program	Y≥16	Y≥16	Y≥16	Y≥16	Y	Y	Y	Y
Amount of training allowance (government program)	Y≥16	Y≥16	Y≥16	Y≥16	Y	Y	Y	Y
Skills learned in program	Y≥16	Y≥16	Y≥16	Y≥16	Y	Y	Y	Y
Services provided by program	Y≥16	Y≥16	Y≥16	Y≥16	Y	Y	Y	Y
Participate in job search assistance training	Y≥16	Y≥16	Y≥16	Y≥16	Y	Y	Y	Y
Training related to specific employer	Y≥16	Y≥16	Y≥16	Y≥16	Y	Y	Y	Y
Job or occupation Y in training program to acquire	Y≥16	Y≥16	Y≥16	Y≥16	Y	Y	Y	Y
Reason for enrolling in training program if employer paid	Y≥16	Y≥16	Y≥16	Y≥16	Y	Y	Y	Y
Did Y complete training program	Y≥16	Y≥16	Y≥16	Y≥16	Y	Y	Y	Y

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Variable	Round 1	Round 2	Round 3	Round 4	Round 5	Round 6	Round 7	Round 8
<b>IV. INCOME, ASSETS, AND PROGRAM PARTICIPATION</b>								
<b>A. Income (all questions except wages/salary and parental allowance asked only of independent youths)</b>								
Previous year's income from wages or salary (collected separately for Y and spouse)	Y,P	Y	Y	Y	Y	Y	Y	Y
Previous year's income from farm or own business (collected separately for Y and spouse)	Y	Y	Y	Y	Y	Y	Y	Y
Previous year's income from child support	Y	Y	Y	Y	Y	Y	Y	Y
Previous year's interest or dividend payments	Y	Y	Y	Y	Y	Y	Y	Y
Previous year's income from estates/trusts/annuities/inheritance	Y	Y	Y	Y	Y	Y	Y	Y
Previous year's income from rental properties	Y	Y	Y	Y	Y	Y	Y	Y
Previous year's income from parental transfers other than allowance	Y	Y	Y	Y	Y	Y	Y	Y
Previous year's income from other sources	Y	Y	Y	Y	Y	Y	Y	Y
Previous year's income from parental allowance	Y	Y	Y	Y	Y	Y	Y	Y
Previous year's income paid to parents	Y,P							
Y or spouse/partner claimed Earned Income Tax Credit (EITC) on previous tax return	Y	Y	Y	Y	Y	Y	Y	Y
<b>B. Assets (all questions asked only of independent youths)<sup>3</sup></b>								
Market value of Y's residence or business	Y	Y	Y	Y	Y	Y	Y	Y
Amount of rent/mortgage/land contract/loans	Y	Y	Y	Y	Y	Y	Y	Y
Improvements to property since last interview		Y	Y	Y	Y	Y	Y	Y
Y paid property taxes	Y	Y	Y	Y	Y	Y	Y	Y
Average amount spent on utilities per month	Y	Y	Y	Y	Y	Y	Y	Y
Value of Y's stock or mutual funds	Y	Y	Y	Y	Y	Y	Y	Y
Value of Y's retirement plan	Y	Y	Y	Y	Y	Y	Y	Y
Y's current checking and savings balance	Y	Y	Y	Y	Y	Y	Y	Y
Value of certificates of deposit/bonds/bills	Y	Y	Y	Y	Y	Y	Y	Y
Value of real estate	Y	Y	Y	Y	Y	Y	Y	Y
Value of business or professional practice	Y	Y	Y	Y	Y	Y	Y	Y
Value of and amount owed on motor vehicles	Y	Y	Y	Y	Y	Y	Y	Y
Estimated net value of Y's household furnishings	Y	Y	Y	Y	Y	Y	Y	Y
Value of other assets	Y	Y	Y	Y	Y	Y	Y	Y
Amount of loans (\$200 or more) Y received	Y	Y	Y	Y	Y	Y	Y	Y
Amount owed on other types of debt	Y	Y	Y	Y	Y	Y	Y	Y
Value of assets owned solely by spouse/partner		Y	Y	Y	Y	Y	Y	Y
Amount of college loans							Y	Y

<sup>3</sup> Youths are asked these asset questions in the first interview after they become independent, turn age 18, and turn age 20. They will continue to be asked periodically in future rounds.

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Variable	Round 1	Round 2	Round 3	Round 4	Round 5	Round 6	Round 7	Round 8
<b>C. Program participation (all questions asked only of independent youths) (asked of Y and spouse jointly except where noted)</b>								
Number and duration of unemployment compensation spells, income per week each spell (Y and spouse collected separately)	Y	Y	Y	Y	Y	Y	Y	Y
Number and duration of workers' compensation spells, income per week each spell (Y and spouse collected separately)	Y	Y	Y	Y	Y			
Source of workers' compensation payments	Y	Y	Y	Y	Y			
Income from workers' compensation, amount received (Y and spouse collected separately)						Y	Y	Y
Number and duration of AFDC/TANF/ADC spells, income per month each spell	Y	Y	Y	Y	Y	Y	Y	Y
Persons covered under the AFDC/TANF/ADC program	Y	Y	Y	Y	Y	Y	Y	Y
Number and duration of Food Stamp (FS) spells, value of FS received per month each spell	Y	Y	Y	Y	Y	Y	Y	Y
Persons covered under the FS program	Y	Y	Y	Y	Y	Y	Y	Y
Number and duration of WIC spells, income per month each spell	Y	Y	Y	Y	Y	Y	Y	Y
Persons covered under the WIC program	Y	Y	Y	Y	Y	Y	Y	Y
Number and duration of Low-Income Home Energy Assistance Program spells, income per spell	Y							
Number and duration of other welfare spells, income per month each spell	Y	Y	Y	Y	Y	Y	Y	Y
Persons covered under other welfare programs	Y	Y	Y	Y	Y	Y	Y	Y
Y lives in public housing or receives rental vouchers	Y	Y	Y	Y	Y	Y	Y	Y
<b>D. Welfare Knowledge (geocode release- selected respondents only)</b>								
Words used by Y to describe assistance programs							Y	
Y's knowledge of assistance program eligibility							Y	
Y's knowledge of assistance program benefits							Y	
Y's knowledge of assistance program time limits							Y	
<b>V. FAMILY FORMATION (age restrictions as of end of previous calendar year—12/31/96 in round 1, 12/31/97 in round 2, and so on)</b>								
<b>A. Marital history</b>								
Spells Y married or lived with sexual partner	Y≥16	Y≥16	Y≥16	Y≥16	Y	Y	Y	Y
Y's current marital status	Y≥16	Y≥16	Y≥16	Y≥16	Y	Y	Y	Y
Duration of Y's and partner's cohabitation	Y≥16	Y≥16	Y≥16	Y≥16	Y	Y	Y	Y
Current partner's age, race, highest grade completed, degree earned, and labor market status (from household roster; only in rounds 2 through 6 if new to household)	Y	Y	Y	Y	Y	Y	Y	Y
Demographic characteristics of noncurrent partner (new since last interview)	Y≥16	Y≥16	Y≥16	Y≥16	Y	Y	Y	Y
Partner's religion	Y≥16	Y≥16	Y≥16	Y≥16	Y	Y	Y	Y

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Variable	Round 1	Round 2	Round 3	Round 4	Round 5	Round 6	Round 7	Round 8
Partner enrolled in government program	Y≥16	Y≥16	Y≥16	Y≥16	Y	Y	Y	Y
Changes in relationship status	Y≥16	Y≥16	Y≥16	Y≥16	Y	Y	Y	Y
Y's and partner's relationship quality (questions vary)	Y≥16			Y≥16	Y	Y	Y	Y
<b>B. Fertility and children</b>								
Number, sex, and ages of biological children	S,Y	Y	Y	Y	Y	Y	Y	Y
Number, sex, and ages of adopted children <sup>4</sup>	S,Y	Y	Y	Y	Y	Y	Y	Y
Number and outcome of pregnancies not ending in live births	Y≥14	Y≥14	Y	Y	Y	Y	Y	Y
Current residence of live biological or adopted children <sup>4</sup>	Y	Y	Y	Y	Y	Y	Y	Y
Y has legal responsibility for or custody of biological or adopted child <sup>4</sup>	Y	Y	Y	Y	Y	Y	Y	Y
Male youths: has Y gotten someone pregnant, number, outcome		Y	Y	Y	Y	Y	Y	Y
Male youths: quality of relationship with child's mother				Y	Y	Y	Y	Y
Female youths: quality of relationship with child's father					Y	Y	Y	Y
Male youths: current economic status of child's mother, amount of informal child support				Y	Y	Y	Y	Y
Female youths: current economic status of child's father, amount of informal child support					Y	Y	Y	Y
Male youths: contact with resident and nonresident children				Y	Y	Y	Y	Y
Race, age, highest grade completed, welfare reciprocity, school enrollment, religion, and labor force status of other parent at conception (if not already collected in household roster or marriage section)	Y	Y	Y	Y	Y	Y	Y	Y
<b>C. Childcare</b>								
<b>1. Female youths with at least one resident child under the age of 13</b>								
Hours spent at work, at school, at training, or commuting in a typical week					Y	Y	Y	Y
Type of childcare					Y	Y	Y	Y
Hours spouse/partner cared for child					Y			
Specify relatives who care for child, location of this care					Y			
Hours spent in each type of childcare					Y			
Payment details (total amount, amount of funding from outside source)					Y	Y	Y	Y
Who most often dropped off and picked up child at childcare, travel time					Y			
<b>2. Female youths with children who did not use child care</b>								
Number of relatives living close to youth's home					Y			

<sup>4</sup> In round 1, information on adopted children was collected only if such children were reported on the household or nonresident rosters; otherwise, an age filter made these questions impossible to reach. In rounds 2 through 4, these questions were asked only of respondents who reported an adopted child on the household or nonresident roster or who were age 17 or older as of the end of the previous calendar year.

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Variable	Round 1	Round 2	Round 3	Round 4	Round 5	Round 6	Round 7	Round 8
These relatives able to care for child without or with pay, amount would need					Y			
Amount expect to pay or be willing to pay for outside care provider					Y			
3. Female youths without children who were born in 1983 or 1984								
Number of relatives living close to Y's home					Y			
Any relatives be able to care for child					Y			
Amount expect to pay or be willing to pay for outside care provider					Y			
VI. FAMILY BACKGROUND (age restrictions as of 12/31/1996)								
A. Parent history and current status								
Parent nationality	P					Y	Y	Y
Parent birthplace/date of birth	P							
Parent religious affiliation when growing up and currently	P							
Reason parent did not live with both biological parents	P							
Parents' number of siblings	P							
Type of community when parent was age 14	P							
Y's parents' parents' birth year and highest grade completed	P							
Language spoken by parent at the time of the survey	P							
Highest grade parent completed	P,S							
Highest degree received						Y	Y	Y
Number and duration of parents' previous marriages	P							
Parent employment history (dates, hours per week worked)	P							
Parents' earnings in last calendar year (in rounds 1 and 2, independent youths and youths age 14 or older as of previous calendar year)	P,Y	Y,U	Y,U	Y,U	Y,U	Y	Y	Y
Parents' participation in and income from government program	P							
Parent income from all other sources	P	U	U	U	U			
Value of parents' IRA or prepaid tuition accounts	P							
Value of parents' assets	P							
Amount of parents' debt	P							
Parents' height and weight	P							
Parents' longstanding health problem	P							
Parent's attitude toward self	P=12-14							
Parent's attitude toward certain behaviors	P=13							
Parent's attitude toward relationship with partner	P=12-14							
B. Youth history								
Country/state of birth					Y	Y	Y	Y



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Variable	Round 1	Round 2	Round 3	Round 4	Round 5	Round 6	Round 7	Round 8
Citizenship status					Y	Y	Y	Y
Age when first came to United States					Y	Y	Y	Y
Which parent(s) Y lives with	P	Y	Y	Y	Y	Y	Y	Y
Custody arrangements	P	Y	Y	Y	Y	Y		
Number of residential moves away from parent	P						Y	Y
Y has adoptive parent(s)	P	Y	Y	Y	Y	Y	Y	Y
Is Y legally adopted, year adoption occurred	P							
Did Y ever live with biological parent	P						Y	Y
Distance from biological mother/father	S							
Date biological mother/father died	S							
Y ever in Head Start	P							
Y at childcare from birth to age 5	P							
Y's biological father legally identified by medical test, signed legal or nonlegal document	P							
<b>C. Household environment</b>								
Y's house conducive to studying, had computer in the past month	Y≤14	Y≤14	Y≤14	Y	Y≤13	Y	Y	
Days per week Y's family interrelates	Y≤14	Y≤14	Y≤14	Y≤14				
Days per week Y's family completes housework	Y≤14							
Days per week Y hears gunshots in the neighborhood	Y≤14							
Y was victim of crime before age 12	Y							
Y was victim of crime between ages 12 and 18 (if not already answered) (age restrictions as of end of previous calendar year)		Y≥18	Y≥18	Y≥18	Y≥18	Y≥18	Y≥18	
Specific traumatic events (past 5 years)						Y		
<b>D. Household information</b>								
Relationship of other household occupants to Y	S	Y	Y	Y	Y	Y	Y	Y
Relationship of nonresident relatives to Y	S							
Household occupants' demographics (age, sex, race, ethnicity, marital status)	S	Y	Y	Y	Y	Y	Y	Y
Nonresident demographics (age, sex, race, ethnicity, marital status)	S							
Current labor force status: household occupants age 16 and older	S	Y	Y	Y	Y	Y	Y	Y
Employment status in 1996: nonresident spouse, biological or adoptive parent	S							
Current or most recent occupation, weeks worked in past year: household occupants age 16 and older	S							
Current enrollment status, highest degree and grade completed: household occupants	S	Y	Y	Y	Y	Y	Y	Y
Highest grade completed: nonresidents	S							

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Income received, all sources: household occupants age 14 and older (independent youths)	P,Y	Y	Y	Y	Y	Y	Y	Y
Type of dwelling	S	Y	Y	Y	Y	Y	Y	Y
<b>VII. EXPECTATIONS (age restrictions as of 12/31/96)</b>								
Situations parent expects Y to be in during next year, by age 20, and by age 30	P≥15							
Situations Y expects to be in during next year, by age 20, and by age 30 in round 1; by next year and in 5 years for round 4; various times in round 5	Y≥15			Y	Y			
<b>VIII. ATTITUDES, BEHAVIORS, AND TIME USE</b>								
<b>A. Attitudes (age restrictions as of 12/31/96)</b>								
Y's perception of teachers, school discipline, school safety	Y							
Percent of peers Y believes participate in various activities	Y							
Percent of peers Y believes have had sexual intercourse	Y≥15							
Y's contact with absent parent	Y	Y	Y	Y<14	Y<14	Y≥13	Y	Y
Y's opinion of parent's supportiveness, permissiveness	Y	Y	Y	Y		Y≥13		
Y's opinion of resident/biological mother, resident/biological father	Y=12-14	Y=12-14	Y=12-14		Y		Y	
Belief about parent's knowledge of Y's activities	Y=12-14	Y=12-14	Y=12-14	Y=12-14	Y		Y	
Frequency of contact between Y's parents, level of friendliness and hostility	Y=12-14	Y=12, 13	Y=12, 13	Y=12-14		Y		
Y's opinion of parents' relationship behaviors	Y=12-14	Y=12-14	Y=12-14	Y=12-14	Y=12-14	Y<13		
How much say Y has in making rules	P,Y=12,13	Y=12, 13	Y=12, 13	Y=12, 13	Y=12, 13			
Y's communication with and advice from parent figures				Y	Y	Y≥13	Y	Y
Whom Y would turn to for help with a problem	Y≤14	Y≤14	Y≤14	Y		Y		Y
Religious identification and attendance (questions vary)	Y			Y	Y	Y	Y	Y
Y's perception of criminal justice system	Y	Y	Y	Y	Y	Y	Y	
Y's perception of own personality traits (series shortened in R7)						Y≤14	Y≤14	
Series about Y's best friend						Y		Y
Frequency of family rituals and holidays					Y		Y	
Persons Y turns to for advice on relationships							Y	
Persons Y turns to for advice on education, employment, and finances							Y	
<b>B. Behaviors (age restrictions as of previous calendar year—12/31/96 in round 1, 12/31/97 in round 2, and so forth)</b>								
Dating: Age first dated, frequency of dating, number of people dated	Y	Y	Y	Y	Y			
More detailed dating series about most recent partner						Y	Y	Y
Age first had sexual intercourse	Y≥14	Y≥14	Y	Y	Y	Y	Y	Y

**Table 2.8. Selected NLSY97 variables by survey round: Respondents ages 12 to 17 in 1997**

Variable	Round 1	Round 2	Round 3	Round 4	Round 5	Round 6	Round 7	Round 8
Number of sexual partners	Y $\geq$ 14	Y $\geq$ 14	Y	Y	Y	Y	Y	Y
Characteristics of first and most recent sexual partner or experience				Y	Y	Y	Y	Y
Risky sexual behaviors				Y	Y	Y	Y	Y
Type and use of birth control (condom use, other)	Y $\geq$ 14	Y $\geq$ 14	Y	Y	Y	Y	Y	Y
Amount of cigarettes/alcohol/marijuana in past month	Y	Y	Y	Y	Y	Y	Y	Y
Age of first cigarette/alcohol/marijuana use	Y	Y	Y	Y	Y	Y	Y	Y
Age first used/frequency of use of other drugs such as cocaine, crack, heroin		Y	Y	Y	Y	Y	Y	Y
Age first time/number of times ever ran away (age restriction as of last interview date)	Y	Y $\leq$ 16	Y $\leq$ 16	Y $\leq$ 16	Y $\leq$ 16	Y $\leq$ 16	Y $\leq$ 16	
Age Y first carried a handgun	Y	Y	Y	Y	Y	Y	Y	Y
Y carried a handgun to school in the last month	Y	Y	Y	Y	Y	Y	Y	Y
Age Y joined a gang	Y	Y	Y	Y	Y	Y	Y	Y
Type of crimes Y committed	Y	Y	Y	Y	Y	Y	Y	Y <sup>6</sup>
Age when Y committed crime first time	Y							
Number of crimes committed in the previous year or since last interview	Y	Y	Y	Y	Y	Y	Y	Y <sup>6</sup>
Amount from selling illegal drugs or merchandise	Y	Y	Y	Y	Y	Y	Y	Y <sup>6</sup>
Number of times Y arrested	Y	Y	Y	Y	Y	Y	Y	Y
Date of Y's first or most recent arrest	Y	Y <sup>5</sup>	Y <sup>5</sup>	Y <sup>5</sup>	Y <sup>5</sup>	Y <sup>5</sup>	Y <sup>5</sup>	Y <sup>5</sup>
Offense charged with for each arrest	Y	Y	Y	Y	Y	Y	Y	Y
Y convicted or plead guilty for each arrest	Y	Y	Y	Y	Y	Y	Y	Y
Facility, duration of sentence	Y	Y	Y	Y	Y	Y	Y	Y
Y's Internet experience and current access to the Internet							Y	Y
<b>C. Time use (age restrictions as of 12/31/96)</b>								
Time spent on homework (weekends/weekdays)	Y=12-14							
Time in extra classes, reading, watching TV (weekends/weekdays)	Y=12-14							
Time Y usually gets up (not enrolled or employed youths)	Y $\geq$ 16	Y $\geq$ 15	Y $\geq$ 15					
Place Y goes to on a regular basis, time goes and returns (not enrolled or employed)	Y $\geq$ 16	Y $\geq$ 15	Y $\geq$ 15					
<b>IX. HEALTH (age restrictions as of 12/31/96)</b>								
Y's general health	Y,P	Y	Y	Y	Y	Y	Y	Y
Mental health in past month (series)				Y		Y		Y
Y practices health-related behaviors (details vary, shortened in R7)	Y=13					Y	Y	

<sup>5</sup> First commission of a crime and first arrest information were collected in a later round only if not available from a previous round.<sup>6</sup> Questions were asked only to those previously arrested and the control group.

**Table 2.8. Selected NLSY97 variables by survey round: Respondents ages 12 to 17 in 1997**

Variable	Round 1	Round 2	Round 3	Round 4	Round 5	Round 6	Round 7	Round 8
Y's opinion on effects of smoking or drinking	Y=13					Y=13		
Y's height and weight	Y	Y	Y	Y	Y	Y	Y	Y
Y's perception about weight	Y	Y	Y	Y	Y	Y	Y	Y
Y's health insurance coverage	Y,P					Y	Y	Y
Y diagnosed with chronic health condition	P					Y		
Age first noticed health condition	P					Y		
Health condition limits school or work activities	P					Y		
Visits to doctor in past 12 months						Y	Y	Y
Knowledge of pregnancy and birth control	Y=13					Y=13		
Has Y entered puberty and age at onset	Y	Y	Y	Y	Y	Y	Y	Y
<b>X. POLITICAL PARTICIPATION</b>								
Interested in government and public affairs								Y
Voter registration in 2004								Y
Vote in 2004								Y
<b>XI. ENVIRONMENTAL VARIABLES (in main data set)</b>								
Dates of residential moves to new State/city/county (since last interview)		Y	Y	Y	Y	Y	Y	Y
Collapsed unemployment rate for local labor market	Y	Y	Y	Y	Y	Y	Y	Y
Current residence urban or rural	Y	Y	Y	Y	Y	Y	Y	Y
Current residence in metropolitan statistical area	Y	Y	Y	Y	Y	Y	Y	Y
Region of residence	Y	Y	Y	Y	Y	Y	Y	Y